

<p><b>Week of:</b>  <b>May 5-9, 2025</b>  *for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	<p style="text-align: center;"><b>READING</b></p>	<p style="text-align: center;"><b>WRITING</b></p>
<p><b>Monday 5/5</b></p>	<p>Standard(s): ELAGSERL2</p> <p>Learning Target: I am learning to remember and retell stories from many cultures.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can retell stories read or heard in sequential order.</li> <li>• I can retell different stories (fables, folktales, myths) with a partner, independently, and/or in writing.</li> </ul> <p>Lesson/Activity: Unit 8 Lesson 6  Session: Introduce the Genre: Folktale</p>	<p>Standard(s): ELAGSE3W9</p> <p>Learning Target: I am learning to write over short and extended time frames for different reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can write to entertain, to persuade, to teach about a topic, or to connect with others.</li> <li>• I can write in different genres, such as poetry.</li> <li>• I can understand how to write in specific genres.</li> <li>• I can build stamina for longer writing projects on a variety of topics.</li> <li>• I can plan, revise, and edit when needed for my task, purpose, and audience.</li> </ul> <p>Unit: Volume 8 Poetry From the Heart  Lesson/Activity: Session 9  Deleting Words from a Poem</p>
<p><b>Tuesday 5/6</b></p>	<p>Math Milestone Testing Day 1</p> <p>Teachers will provide review activities in the afternoon.</p>	<p>Math Milestone Testing Day 1</p> <p>Teachers will provide review activities in the afternoon.</p>

	This will vary by classrooms depending on partner switching and other factors.	This will vary by classrooms depending on partner switching and other factors.
<b>Wednesday 5/7</b>	<p>Math Milestone Testing Day 2</p> <p>Teachers will provide review activities in the afternoon.</p> <p>This will vary by classrooms depending on partner switching and other factors.</p>	<p>Math Milestone Testing Day 2</p> <p>Teachers will provide review activities in the afternoon.</p> <p>This will vary by classrooms depending on partner switching and other factors.</p>
<b>Thursday 5/8</b>	<p>Standard(s): ELAGSERI2</p> <p>Learning Target: I am learning to tell the most important (key) details in the text and how they support the main idea.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can read various informational texts to identify the main idea.</li> <li>• I can read various informational texts and tell how the details support the main idea.</li> </ul> <p>Lesson/Activity: Unit 8 Lesson 7 Session: Summarize and Synthesize</p>	<p>Standard(s): ELAGSE3W9</p> <p>Learning Target: I am learning to write over short and extended time frames for different reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can write to entertain, to persuade, to teach about a topic, or to connect with others.</li> <li>• I can write in different genres, such as poetry.</li> <li>• I can understand how to write in specific genres.</li> <li>• I can build stamina for longer writing projects on a variety of topics.</li> <li>• I can plan, revise, and edit when needed for my task, purpose, and audience.</li> </ul> <p>Unit: Volume 8 Poetry From the Heart Lesson/Activity: Session 10 Revising with Favorite Parts</p>
<b>Friday 5/9</b>	<p>Standard(s): ELAGSERI4</p> <p>Learning Target: I am learning to determine the meanings of words and phrases in informational text.</p>	<p>Standard(s): ELAGSE3W9</p> <p>Learning Target: I am learning to write over short and extended time frames for different reasons.</p>

	<p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can recognize general academic words and phrases in text relevant to a grade 3 topic or subject area.</li> <li>● I can recognize domain-specific words and phrases in text relevant to a grade 3 topic or subject area.</li> <li>● I can apply learned strategies to determine the meaning of unknown words or phrases (context clues, reference materials, word families, etc.).</li> <li>● I can read a variety of texts and incorporate new words into oral and written language.</li> </ul> <p>Lesson/Activity: Unit 8 Lesson 8 Session: Build Vocabulary: Use Resources to Determine or Clarify Meaning</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can write to entertain, to persuade, to teach about a topic, or to connect with others.</li> <li>● I can write in different genres, such as poetry.</li> <li>● I can understand how to write in specific genres.</li> <li>● I can build stamina for longer writing projects on a variety of topics.</li> <li>● I can plan, revise, and edit when needed for my task, purpose, and audience.</li> </ul> <p>Unit: Volume 8 Poetry From the Heart Lesson/Activity: Session 11 Comparing Poems to Publish</p>
	<b>Phonics/Word Study</b>	<b>Grammar Microworkshop</b>
	<p>Monday -Introduce Words Tuesday - GMAS Wednesday - GMAS Thursday - Review Words Friday - Assessment</p> <p>Phonics/Spelling Words: Antonyms construction destruction continue interrupt courage fear create destroy boring exciting</p>	<p>Monday - Introduce Achieve Article for the week Tuesday - GMAS Wednesday - GMAS Thursday - Unit 5 Lesson 12 Friday - Unit 5 Lesson 13</p> <p>Unit 5: Capitals, Punctuation, and Interjections</p>

